## **CPTC Procedure: Faculty Role in Academics and Governance**

## **Academics**

Coastal Pines Technical College's (CPTC) full-time faculty responsibilities include assessing student learning outcomes and ensuring the quality of academic programs. In addition, full-time faculty assists in accomplishing the College's mission by maintaining a collegiate environment and ensuring the quality and integrity of academic programs. Full-time faculty also participates in academic and appropriate college governance matters by developing, revising and implementing programmatic goals, objectives, curriculum, academic standards, and courses.

Additionally, full-time faculty participates in decision-making activities such as degree requirement, curricula, faculty work environment, and professional development. Faculty also has a significant role in identifying, evaluating, and improving student learning outcomes including planning for expected outcomes. Faculty is involved in the budgeting process through the College's annual planning and budgeting process.

## Governance

CPTC is committed to ensuring the faculty can communicate input and advice on the governance of the institution. The College encourages faculty participation in academic and appropriate governance matters through a committee structure. Two prominent committees are:

- 1. <u>College Council.</u> The purpose of the College Council is to promote and strengthen the effectiveness of the College. The College Council will study, review, develop and assist in implementing strategies to help the College achieve its goals.
- Faculty Senate. Faculty Senate is comprised of faculty representatives from each instructional department elected by their peers and serves as a major source of information and recommendations for the College Cabinet.

Faculty is represented on other committees such as: College Calendar Committee and Safety Committee.

## Responsibility

The Vice President for Academic Affairs has the overall responsibility of ensuring this procedure is implemented.

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